

Tallmadge Curriculum

November, 2021

TALLMADGE CITY SCHOOLS DIRECTIONAL SYSTEM



OUR MANTRA

Empower - Everyone, Everyday



OUR VISION

Tallmadge is a collaborative community that empowers every student.



OUR MISSION

Every Tallmadge graduate is successfully employed, enrolled or enlisted.



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What is Productive Struggle?

Productive struggle is the process of effortful learning that develops grit and creative problem solving. When students face problems they don't immediately know how to solve, we don't want them to give up. We want them to engage in making connections to things they already know, think creatively and try different avenues towards solutions.

Productive struggle is a state of engagement that enables students to work through increasingly challenging problems and new problems they have never seen before. In this way, making things harder on your students so they will stretch their brains can be a good thing.

Rigor in Math: A Balanced Approach

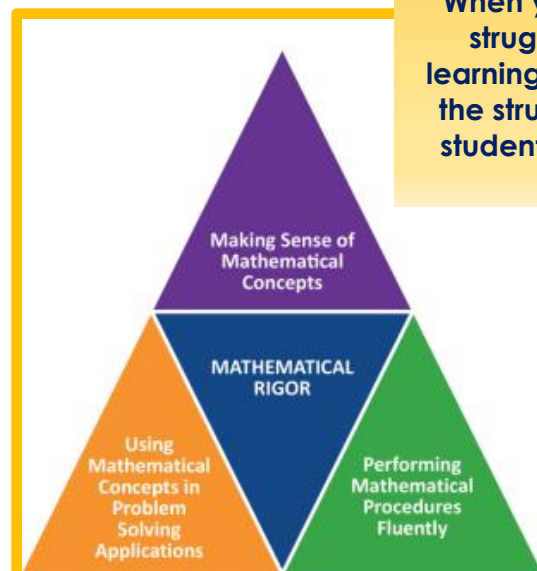
Rigor in math includes a balance of procedural skills and fluency, conceptual understanding, and application. We want students to know how (procedural skill and fluency) know why (conceptual understanding, and know when (application).

Reminders for Math Students;

1. Everyone can learn Math at high levels.
2. When you believe in yourself, your brain thinks differently.
3. Mistakes grow your brain. Struggle is good for you.
4. It isn't important to be fast in Math, it is more important to think deeply and creatively.
5. You can do hard things.

13 Math Rules that Inspire;

<https://drive.google.com/file/d/1v3Gx5WeY8DcyzSqVOUKhUfBZKNHL76fZ/view?usp=sharing>



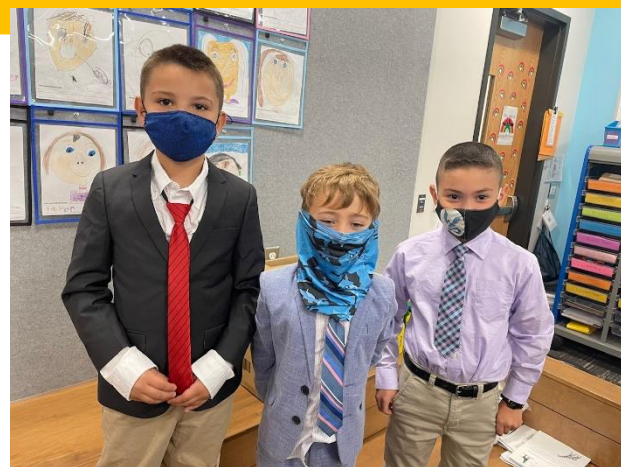
“When you steal a student's struggle, you steal the learning. When you support the struggle, you take that student farther than ever.”



Assessment

Upcoming Assessment Windows

End-of Course	November 29-January 14
OELPS	January 31-March 25
K-8 MAP	January 10-21 April 25 - May 13



2021-2022 Testing Dates

Each school district chooses a consecutive series of school days to administer state tests within specified windows, or periods of time.

Ohio's State Tests in English language arts, mathematics, science and social studies

FALL TEST WINDOWS 2021

- » **Grade 3 English language arts** – Five consecutive school days, including makeups, within the Oct. 18 to Nov. 5 window
- » **High school end-of-course tests** – Fifteen consecutive school days, including makeups, within the Nov. 29 to Jan. 14 window

FALL WRITING PILOT TEST WINDOW 2021

The voluntary English language arts writing pilot originally scheduled for fall 2020 has been rescheduled for fall 2021. More information will be available soon.

- » **English language arts** - Nov. 1 - Nov. 19, 2021

SPRING TEST WINDOWS 2022

School districts select 15 consecutive school days, including makeups, within each test window.

- » **English language arts** - March 14, 2022 - April 15, 2022
- » **Mathematics, science and social studies** - March 28, 2022 - May 6, 2022

SUMMER TEST WINDOWS 2022 (OPTIONAL)

- » **Grade 3 English language arts** – June 27 – July 1, 2022
- » **High school end-of-course tests** – June 27 – July 8, 2022

OHIO GRADUATION TESTS

- » During the continuous online testing window (September through June), testers have three opportunities to take any part of the OGT still required.
- » Testers requiring **paper as an approved accommodation** have three test opportunities during the September 1, 2021 – June 30, 2022 test window with staggered start times:
 - Opportunity 1 September 1, 2021 - June 30, 2022
 - Opportunity 2 October 18, 2021 - June 30, 2022
 - Opportunity 3 November 22, 2021 - June 30, 2022

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Engagement Strategies

GRAPHIC ORGANIZER Choose a structure that will help kids compare, sequence, or organize ideas.	JIGSAW Assign groups different chunks of information to learn and teach to others.	GALLERY WALK Students show ideas or work on "wall." Groups rotate to discuss and leave feedback.
DEBATE Provide two opposing views for students to choose from and defend.	THINK-PAIR-SHARE Pose a question. Allow think time. Have students pair up, discuss and share out.	QUIZ-QUIZ-TRADE Give each student a question card. Students pair up, "quiz" each other, then trade cards and find a new partner.
GAMES Use a game format such as Jeopardy, Taboo, or \$25,000 Pyramid to review information.	GRAFFITI WALL Display questions, work or images for groups to observe and discuss. Students rotate and leave written thoughts.	CORNER CALL Each corner is assigned a response to a question. Students choose and move to their corner for discussion/sharing.
IN-OUT CIRCLE Split class in half. One group is "inside circle" and other is "outside circle." Shift for new partners.	MIX TO MUSIC Students move around while music plays and pair up when music stops. Easy for multiple pair ups.	LEARNING COACH One student tries a skill while the other provides "coaching" and then partners switch.
MIRROR Teacher acts out concept while students copy and/or repeat.	RATE IT Partners or groups use rubric or checklist to discuss and rate work.	RESPONSE CARDS Students hold up cards to show thinking (yes/no, true/false, etc.)
SIMULATION Teacher provides real-world, interactive experience.	EXPERIMENT Students test predictions with meaningful investigations.	SONG Use music or song to learn or practice skills.

“Early identification of dyslexia leads to essential prevention strategies and interventions that can give children the resources they need to understand dyslexia and become life-long readers.”

MTSS

We have contracted time through the University of Akron for Mija Trammell to work one day per week (Thursdays) as our District MTSS Coordinator. She will be supporting the implementation of the K-12 MTSS process, as well as holding team meetings to discuss individual student growth, intervention strategies and action step planning. She can be contacted by email trammel.mija@tallmadgeschools.org



Social Emotional Learning

Second Step

We are excited to be using the social-emotional learning program at Tallmadge Elementary called, Second Step. The Step Program is a research-based social-emotional curriculum that aligns to academic standards. Classroom lessons are taught by the classroom teacher and reinforced by our school counselors. The four key concepts taught and practices are: Skills for Learning, Empathy, Emotion Management and Problem Solving. Development of these important skills leads to better academic performance, the development of positive relations, and increased resilience and motivation.



Free Live Second Step® Webinars For Elementary:

Attend [live webinars](#) and connect with experts to learn how Second Step® programs can help create a safe and supportive school community with social-emotional skills, bullying prevention, and child protection.

*For current Second Step educators, professional development webinars are available to support social-emotional learning (SEL) implementation.



The last normal school year

...for students in...	was
Grade 7	Grade 4
Grade 6	Grade 3
Grade 5	Grade 2
Grade 4	Grade 1
Grade 3	Kindergarten
Grade 2	never
Grade 1	never
Kindergarten	never

@weareteachers

A good reminder...

“Intertwining social and emotional learning and academics advances the ability of our students to adapt to change with the essential skills to effectively manage new challenges.”

English Learner Services

Interpreter Request Form;

https://docs.google.com/forms/d/e/1FAIpQLSe05iLAyKSptQDLYmq74ncFf7Gx5mFeZXFSHlx3oG5ZPIIYA/viewform?usp=sf_link

Gifted Programming

High Quality Professional Development (HQPD) for Gifted Service in General Education Settings;

<http://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Teaching-Gifted-Students-in-Ohio/High-Quality-Professional-Development-HQPD-in-Gi>

Upcoming Professional Development Opportunities

ZEARN Training Sessions

We are continuing to offer live, interactive Zearn training sessions. Training dates and registration links are provided below. If your teachers and/or administrators are unable to attend the live sessions, we encourage using a few key on-demand sessions on Zearn's [School Account Resources page](#).

- Tutorials (5-10 min):
 - [Digital lesson overview](#)
 - [Zearn student experience](#)
 - [Guide to using Class Reports](#) (you'll need to log into your Zearn account)
 - [Guide to assigning lessons](#)
- Trainings (60 mins):
 - [Using Zearn Math as a Core Complement \(G1-5\)](#)
 - [Using Zearn Math as a Core Complement \(G6-7\)](#)
 - [Leading Zearn Math Implementation, Part 1](#)

Newsela

Newsela has a series of pre-recorded workshops available for teachers here; https://docs.google.com/document/d/10UgnOviWLG49IB_0M9nYMSXut-WtQwg5P4zSxV8-XVg/edit?usp=sharing

PBL and Service Learning Coaching Sessions;

- As a reminder, Kathy and Ellen are available for online coaching sessions to support your work in incorporating PBL and Service Learning;

Ellen Erlanger ellen@partnershipsmakeadifference.org

Kathy Meyer kathy@partnershipsmakeadifference.org

IXL Group Jam is an exciting way for classrooms to work together on an IXL skill. All students in a Group Jam will see the same IXL question at the same time, creating new opportunities for classroom collaboration. IXL Group Jam helps teachers gauge their entire class's understanding of the topic in real time, and make informed decisions on the best next steps to take.



Content Committee Meeting Schedule

- 8-12 Math Department Work Session with Steve Miller from the Summit County ESC on Wednesday, October 27
- K-5 Report Card Committee Meeting on Tuesday, November 2 in the TES Conference Room
- Music Department Meeting on Wednesday, November 3, 8:30-11:30 in the TES Conference Room
- Math Content Committee meeting on Wednesday, November 10, 11:30-2:30 in the THS Library

Ashland Graduate Credit through SESC

Upcoming Trainings from Summit County ESC;

<https://www.summitesc.org/ProfessionalDevelopment.aspx>